

A young woman with long dark hair, wearing a green turtleneck and a dark jacket, is smiling broadly and looking to her right. She is in the foreground, and behind her is a blurred crowd of diverse people in an outdoor setting.

Think Ahead

ACCA

**F9 Exam
Performance
Review for 2018
March Session**

Agenda

1. Overview
2. Exam performance review for March session
3. Study support
4. Summary

1. Overview

1.1 Exam format

1.2 Essential skills required



1.1 Exam format

Section	Style of question type	Description	Proportion of exam, %
A	Objective test (OT)	15 questions X 2 marks	30
B	Objective test (OT) case	3 questions X 10 marks Each question will contain 5 sub-parts each worth 2 marks	30
C	Constructed response (long questions)	2 questions X 20 marks	40
Total			100

1.2 Essential skills required

- Have a **core** of management accounting knowledge from F2 studies
- Show **clear** workings and a **logical** structure for long questions
- Good ability to **interpret** data
- **Explain** management accounting techniques and **discuss** whether they are appropriate for a particular organisation
- **Apply** skills in a practical context

2. Exam performance review for March session

2.1 Exam performance analysis by section

2.2 Word processing and spreadsheet techniques

2.1 Exam performance analysis by section

Section A

Feature	Exam technique
Cover a broad coverage of the syllabus	<ul style="list-style-type: none">• No question spot

Section B

Feature	Exam technique
Test a topic in more detail than Section A	<ul style="list-style-type: none">• Cover the whole syllabus
	<ul style="list-style-type: none">• Read the questions carefully and follow the instructions
	<ul style="list-style-type: none">• Enter answer in the correct format as stated in the requirement

2.1 Exam performance analysis by section

Section C

Feature	Exam technique
Cover a wider range of syllabus area	<ul style="list-style-type: none">• Study the whole syllabus
	<ul style="list-style-type: none">• More practice to exercise good time management
	<ul style="list-style-type: none">• Read the requirements carefully<ul style="list-style-type: none">- “Calculate and Comment” – make comments based on calculation- “Discuss” – not just simply list a few key words or phrases<ul style="list-style-type: none">– discuss topic from more than one perspectives

2.2 Word processing and spreadsheet techniques

Word processing

- Use headings and paragraphs in a clear manner

Spreadsheet

- Focus on a well-structured layout
 - Show full workings with clear label
 - Present the answer in a easy way for marker to read
- Fully utilise the software functionality
 - Calculation can be automated
 - Any mistakes are quickly corrected

3. Study support

- CBE practice resources

- Specimen exam
- Past exam
- BPP/KAPLAN mocks

- Other key resources

- Technical articles
- Examiner's report
- Syllabus and study guides

- Student service account



4. Summary

- Read the Syllabus and Study Guide
- Study thoroughly
- Practise exam-style questions on a regular basis
- Fully utilise all study support
- Be able to communicate understanding clearly in the exam
- Be fully prepared for the exam

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Thank you !