

Think Ahead

**ACCA**

**F9 Exam  
Performance  
Review for 2018  
March Session**

# Agenda

1. Overview
2. Exam performance review for March session
3. Study support
4. Summary

# 1. Overview

1.1 Exam format

1.2 Essential skills required



# 1.1 Exam format

Section	Style of question type	Description	Proportion of exam, %
A	Objective test (OT)	15 questions X 2 marks	30
B	Objective test (OT) case	3 questions X 10 marks Each question will contain 5 sub-parts each worth 2 marks	30
C	Constructed response (long questions)	2 questions X 20 marks	40
<b>Total</b>			<b>100</b>

## 1.2 Essential skills required

- Have a **core** of management accounting knowledge from F2 studies
- Show **clear** workings and a **logical** structure for long questions
- Good ability to **interpret** data
- **Explain** management accounting techniques and **discuss** whether they are appropriate for a particular organisation
- **Apply** skills in a practical context

## **2. Exam performance review for March session**

2.1 Exam performance analysis by section

2.2 Word processing and spreadsheet techniques

# 2.1 Exam performance analysis by section

## Section A

Feature	Exam technique
Cover a broad coverage of the syllabus	<ul style="list-style-type: none"><li>• No question spot</li></ul>

## Section B

Feature	Exam technique
Test a topic in more detail than Section A	<ul style="list-style-type: none"><li>• Cover the whole syllabus</li></ul>
	<ul style="list-style-type: none"><li>• Read the questions carefully and follow the instructions</li></ul>
	<ul style="list-style-type: none"><li>• Enter answer in the correct format as stated in the requirement</li></ul>

# 2.1 Exam performance analysis by section

## Section C

Feature	Exam technique
Cover a wider range of syllabus area	<ul style="list-style-type: none"><li>• Study the whole syllabus</li></ul>
	<ul style="list-style-type: none"><li>• More practice to exercise good time management</li></ul>
	<ul style="list-style-type: none"><li>• Read the requirements carefully<ul style="list-style-type: none"><li>- “Calculate and Comment” – make comments based on calculation</li><li>- “Discuss” – not just simply list a few key words or phrases<ul style="list-style-type: none"><li>– discuss topic from more than one perspectives</li></ul></li></ul></li></ul>

## 2.2 Word processing and spreadsheet techniques

### Word processing

- Use headings and paragraphs in a clear manner

### Spreadsheet

- Focus on a well-structured layout
  - Show full workings with clear label
  - Present the answer in a easy way for marker to read
- Fully utilise the software functionality
  - Calculation can be automated
  - Any mistakes are quickly corrected

## 3. Study support

- CBE practice resources

- Specimen exam
- Past exam
- BPP/KAPLAN mocks

- Other key resources

- Technical articles
- Examiner's report
- Syllabus and study guides

- Student service account



## 4. Summary

- Read the Syllabus and Study Guide
- Study thoroughly
- Practise exam-style questions on a regular basis
- Fully utilise all study support
- Be able to communicate understanding clearly in the exam
- Be fully prepared for the exam

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Thank you!

